Best Practice – II

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1. Title of the practice: Students Mentor Scheme

2. Objectives of the Practice:

1 To help undergraduate students understand the challenges and opportunities present in the institute and develop a smooth transition to campus life.

2. To proactively try to identify various issues of concern to the general student populace and to bring them to the notice of the concerned authorities.

3. Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students.

4. To identify and solve personal and health related problems of the students

5. Enhance the participation of students in various competitions and also focus on student development.

3. The Context :-

Students Mentor Scheme was introduced in the college, with a view to the educational and personal growth of students. Mentor is a guardian to his students and he/she knows and understands his students personally. College students are at a stage in life wherein they face a host of problems related to economic stress, academics, relationships, social media affecting their mental and emotional well-being, mental and physical health issues, finance, employment concerns etc. Knowing the student personally and communicating with him/her like a guardian develops a personal connect between the mentor and student which is the prime goal of this program. This in turn develops a sense of confidence, support and security in the students and they are in a better position to face the academic challenges.

4. The Practice:-

The aim of practice to provide a reliable and comprehensive support and to motivate students in both academic and non-academic fields. In this system a group of 20 -27 mentees (Students) a particular branch are allotted a teacher mentor of the same branch, every undergraduate student is covered by this programme. Every student directly communicates or interact faculty member regarding with their problem. Teacher (Mentor) have crucial role in mentees development, the role of mentor to collect entire information of mentees, take record of it, teachers meet students discuss common issue, examination performance, leave application, exam report of student, attendance of students, participation in activities like, seminars, workshops and conference which held in institute and outside the institute.

5. Evidence of Success:-

In mentor scheme practice our institute students freely communicated with their mentor teacher due to that without any hesitation each students resolve their problem. Students result enhances in last some exams. Ultimately our maximum students admitted for the PG

courses. Number of students has financial issue that resolve with communication and gave them fellowship. Maximum students participated in various inter-collegiate competition, ultimately that enhance prize rate in college that help to create healthy competition among the students approximately in current year more than 14 Students got prizes in various competition that held in collegiate, inter-collegiate level like seminar competition, essay, photography, rakhi competition, poster competition. Students actively participated in program, every student participated at least one competition.

6. Problems Encountered and Resources Required:

1. The whole programme would be more successful if a student has the same mentor throughout the course but for some administrative reasons this could not be worked out.
2. Some students not interact and communicate properly to mentor teacher.
3. After guidance students (mentee), students not implemented advice provided by mentor teacher.

7. Notes:

Mentees enthusiastically participate due to the informal interaction, additional attention, motivation and support arising from the programme. The Mentoring committee has always played a proactive role in the programme's implementation.

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Mentoring Policies

❖ Mentor Allotment Process

- After the admission process, once the roll list is framed, per 20 students, one mentor allotment is carried out.
- Till the student get graduate, mentor will stay same.

❖ Mentor's Duty

- Meet with mentee at least 8 hours per month.
- Filled students mentoring record mandatorily
- Select two students among 20, for simple course for all movement accommodation and it is acceptable on the off chance that it is one from boys and other from girls.
- Encourage mentee to share his/her interests and regard the privacy of the mentee
- Let mentee realize that if the mentee is enduring physical or mental mischief at home or in school, mishandling medications or liquor, gives indications of wretchedness, is at risk for hurting him/herself or is engaged with crimes, the guide will uncover this to the position.
- Try to explain every single inquiry of mentees neighborly.

❖ Types of Meeting

- Social, for example, playing pool, going to games
- Educational, for example, addresses, visits, exhibition halls
- Cultural, for example, displays, investigation of different societies and so on.
- Academic, for example, coaching, research action, and so forth

❖ Funding of Meeting

- We urge guides to take part in low or no-cost exercises with their mentees
- Set a value limit for exercises with your mentee and don't surpass it.

❖ Mentee Commitments

- Spend in any event 8 hours with tutor for every month
- Be brief for arrangements and in the event that you can't call ahead as right on time as could reasonably be expected.
- Return calls/messages/messages from your coach inside 24 hours of accepting one from him/her.

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MENTOR – MENTEES REPORT (2019-20)

Establishment and Moto of the Scheme

The establishment has student mentoring system presented from the session 2015-2016. The fundamental target is to empower helpful communication, give a dependable and thorough emotionally supportive network to propel students to exceed expectations in both scholarly and non-scholastic fields. The all out number of students conceded during a scholastic meeting is appropriated among all the educators.

Methodologies of Mentor-Mentees Scheme (19-20)

In a broad sense, a mentor is someone who takes a special interest in helping another develop into a successful professional. For the Academic year 2019-20, student mentoring scheme convenor is Dr. S. S. Thakare (Principal, RSSC, Chandur Rly.) and Co-Convenor is Mr.AslamNiyemat Khan. Organisation has frame a few methodologies to help faculty members remain in line with the requirements of students. Following are the guidelines for mentoring

- Ateacher mentor gathers the students' specifics in a structure filled by the student's mentees that encourages instructor coach to recognize pastimes and fields of their advantage and to know their scholastic needs and guide them as needs be.
- Identify qualities and shortcomings in all fields of the student mentees.
- Conduct ordinary directing meetings for building discipline.
- Encouragement and Orientation gave in creating eagerness to partake in multi-gifted exercises, for example, curricular, co-curricular and extra-curricular.
- Collect input to fortify the criticism framework and accomplish wanted outcomes on various angles.
- Establishment likewise has different methods for mentoring students, as –
  - College directed induction program (Principal Address) for first year students on the accompanying points -
    - Introduction of college
    - Various exercises direct by the college and resources
    - Examination design
    - Office help
  - Career Counselling Cell conducts visitor talk and give direction about serious assessments.
  - Placement cell conducts, different visitor talks and workshops for better vocation chances of the students.
  - Dr.A.P.J.AbdulKalam Adaption Scheme support as fund for books, transport passes and so forth to the poor students.

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Mentor Mentees Ratio

For the academic year 2019-20, number of students enrolled in the institution are 318 and number of fulltime teachers are 16 and hence student mentor-mentees ratio are 1:20. Following are the name of students allotted to respective mentees.

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Sr. No.	Class	Group	Mentees Roll No.	Mentor
1	B.Sc. I	CMP	1 to 17	Dr. R.V. Kene
2		CEP	1 to 27	Dr. R.N. Bhagat
3		PCM	1 to 29	Ms. M.S. Palaspagar
4		CBZ	1 to 20	Dr. S.P. Patharkar
5			21 to 40	Mr.Pravin R. Sardar
6			41 to 59	Dr. A.P. Thakare
7	B.Sc. II	CMP	1 to 16	Dr. A.P. Pachkawade
8		CEP	1 to 15	Mr. S.A. Wani
9		PCM	1 to 23	Dr. A.D. Bansod
10		CBZ	1 to 20	Dr. M.J. Keche
11			21 to 41	Dr. G.B. Santape
12	B.Sc. III	CMP	1 to 19	Ms. M.U. Sonekar
13		EMP	1 to 6	Ms. R.S. Pali
14		PCM	1 to 23	Dr. S. P. Padhen
15		CBZ	1 to 36	Dr. M.P. Chikhale
16	1 to 14			Mr. A.N. Khan

Outcomes of the Scheme (19-20)

To execute the guideline i.e. collection of family profile, format is made which was filled by every mentees through mentor in which all the needful data collected. In which name, contact, address, caste, family background, father occupation, blood group included. As most of the student are form rural area so that must mention information regarding to farm, water facility, Electricity facility, whether mentees live in their own house, On which condition mentees doing study, distance from college to home, mentees hobbies, interest to do any innovative work, on which condition he travelled from college to home. On every point mentor discussed freely. That student personal information collected of every students.

To review the guideline relevant to strength and weaknesses that analyses strengths, weaknesses, opportunities and threats in the environment. It can be used to make decisions and to scrutinize an organization's position, course and strategy. In this academic year every mentor explain the concept of the same, identified student's strength and weaknesses and work over on it. They discussed and elaborate friendly with the students that 'Strength is something that makes you feel stronger after you complete the task. It energizes you. A weakness, on the other hand, is something that physically drains you-in other words, you may very well be good at a particular task or skill, yet when you complete it, it leaves you more tired than when you started.' By analyzing their qualities, boost students to participate in activities and also focus on slow-learners takes them into his domain and nurtures them with care and concentration.

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Discussed problem is an integral part of meaningful learning and scientific inquiry. Mentor keeps relation with their mentees in such a way that students reveled lots of things with the same and mentor generously resolved it.

In concern with this guideline that "Check attendance and try to make them regular also attentive" Every mentees taken care of the student's attendance in session. If anyone have problem relevant to that then they discussed with their mentees and resolve it soon.

Performance in college is increasingly judged on the basis of effective learning outcomes. Several common policy implemented by mentor on student for their assessment. Mentor work to establish a climate of mutual respect, set high and clear expectations for quality work, insist on high quality by having students polish their work, have students think with number every day, maximize the percentage of time that all students are engaged in the content, making introducing an important new concept or skill, make sure everyone understands before moving on.

Timely All the mentor gave notification to all mentees regarding to apply for scholarship and university examination.

In related withStudent's involvement in extracurricular activities plays an integral role in the collegiate experience. Students become involved in extracurricular activities not only for entertainment, social and enjoyment purposes, but most important to gain and improve skills. For that purpose every mentor did the efforts on their mentees.

Every mentor created an open environment, rewarded initiative, scrutinized independent work, assigned project, encouraged dissenting views and encouraged brainstorming and because of that reason it quite help in to make student confident and independent.

Troubleshoot the overall problems of mentees, Motivates the mentees to develop good attitude. By providing them knowledge and power of books in such a way that mentees inculcate and promote ethical and more values.

Student mentees don't hesitate to talk about their passionate, individual, instructive and money related issues and so forth with their educator tutor. Student with basic issues are talked about with the Principal. Ultimately every mentor made a report that was put on the academic diary and furthermore made presentation on suggested guideline, was available and presented to Principle and IQAC. Also, in this path in the year 19-20 that Mentor-Mentees Scheme run effectively as an accepted procedures as a best practices.

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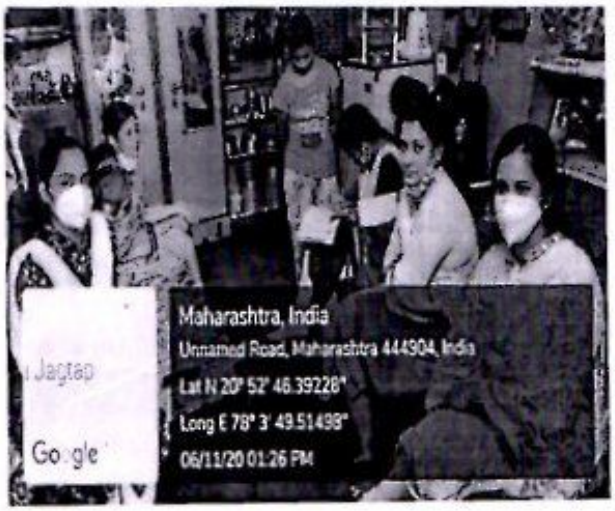
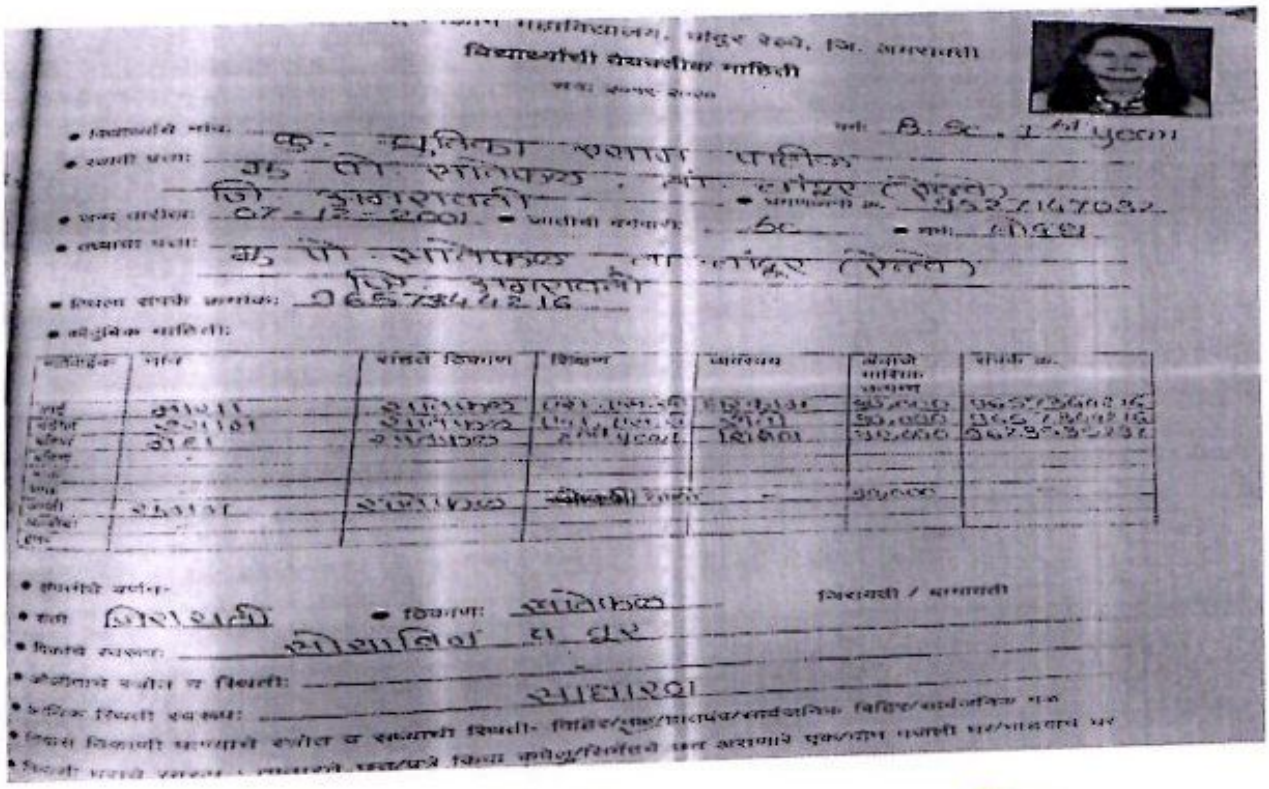
Visit to Mentee




विद्यार्थ्यांची वैयक्तिक माहिती

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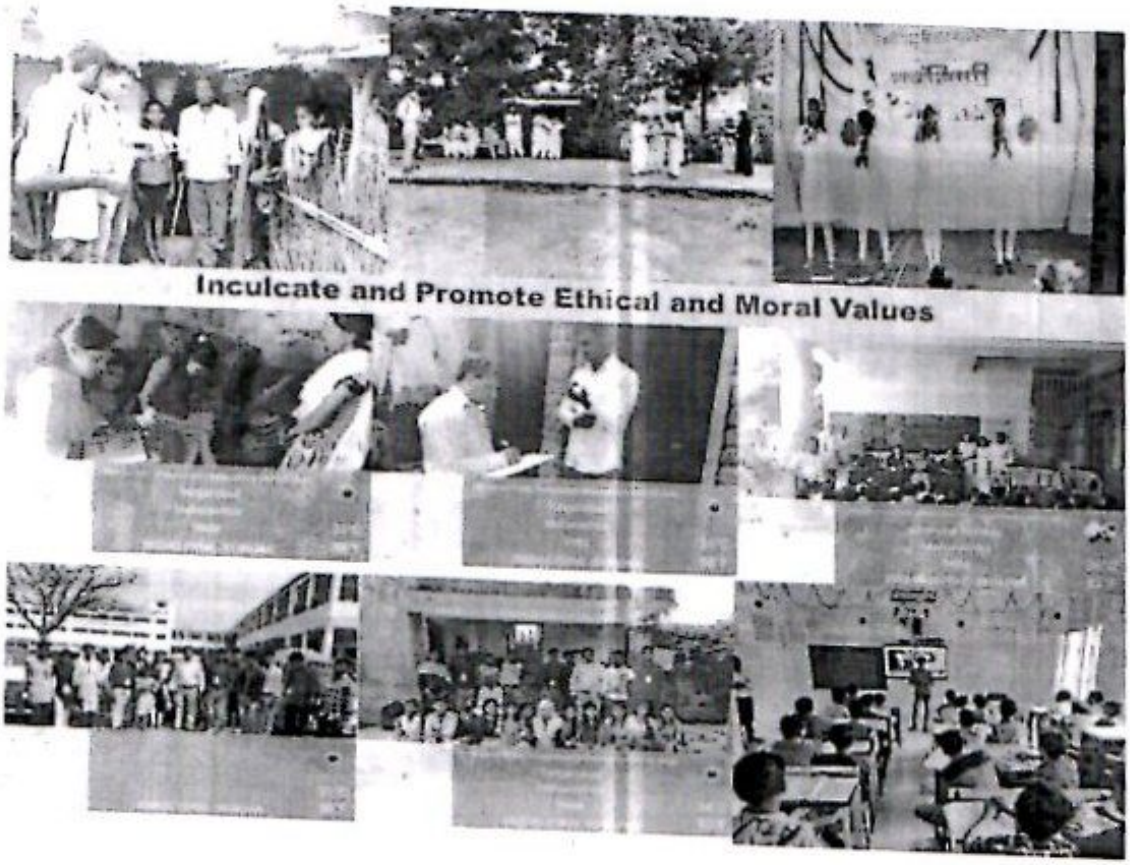
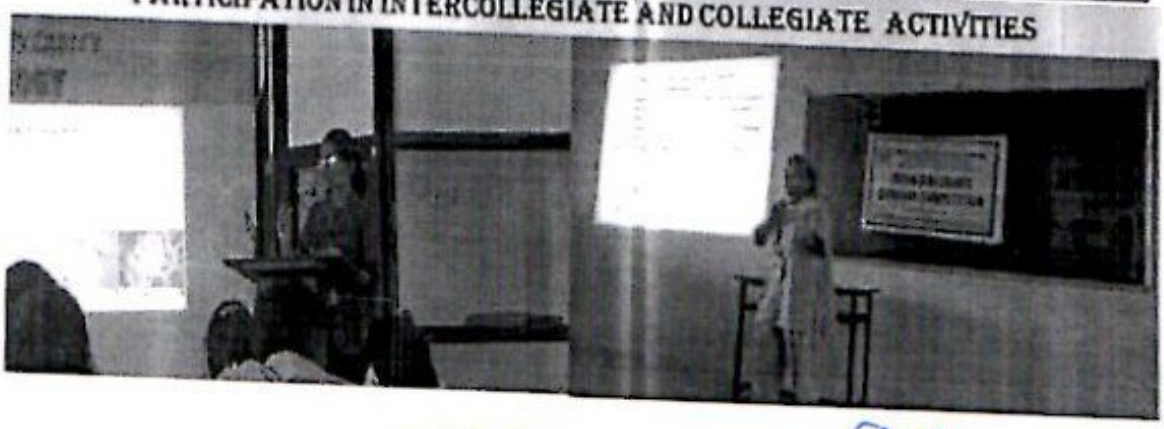


Inculcate and Promote Ethical and Moral Values

PARTICIPATION IN INTERCOLLEGIATE AND COLLEGIATE ACTIVITIES



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RAJARSHEE SHAHU SCIENCE COLLEGE

CHANDUR RLY.

Glorious Students

Jayesh D. Thawkar
XII Science
Represented India A Team
Under -19 at Colombo

Shreya S. Jibhakate
XI Science
First Prize
in Quiz Competition

Sakshi Girolkar
F.Y. B.Sc.
Second Position in Inter Collegiate
Chemiquiz

Harsha Dhage
F.Y. B.Sc.
Second Position in Inter colleviate
Chemiquiz

Roshani V. Mete
T.Y. B.Sc.
Represented Inter University
Hokey Team of SGBAU at Jaipur

Sumit S. Bulhare
T.Y. B.Sc.
Represented Inter University
Hokey Team of SGBAU at Jaipur

Vaibhav Vilayatkar
I.Y B.Sc
First Prize in Intercollegiate Seminar
Competition G.S. College, Khamgaon

Rohit Jambhulkar
S.Y B.Sc
Second Prize in Intercollegiate Seminar
Competition G.S. College, Khamgaon

Priyanka Pawale
S.Y. B.Sc
Third Prize in Intercollegiate
Elocution Competition, VVM, Nandgaon Kh

Rutuja Nihatkar
S.Y. BSc
Third Prize in Intercollegiate Poster Competition
Bijlal Biyani Science College, Amravati

Meghana J. Nagariya
S.Y. B.Sc
First Prize in Mehendi Competition,
Youth Festival 2019-20

Harshal A. Meshram
S.Y. B.Sc
Second Prize in Avishkar

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